LIFELONG LEARNING URBAN GROWTH AND FORMS OF SOCIAL AND SPATIAL IN THE GLOBAL SOUTH INEQUALITY: PRECARIOUS AND INFORMAL URBANIZATIONS

REGISTRATION FORM

This registration form is to be delivered or sent by <u>November 24, 2014</u> to the Secretary of the Course c/o DAStU, MANUELA RINALDI tel 02.2399.5019 fax 02.2399.5435 e-mail <u>fp-dastu@polimi.it</u>

I authorise this University, under Legislative Decree No. 196 dated 30/06/2003, known as the Italian Privacy Code, to disclose personal information to public and private institutions interested in hiring; to parties offering training programmes; to the Politecnico Treasury for fee services; to institutions concerned with loans, lodgings, temporary employment agreements, and cultural, recreational and/or sports activities. I likewise authorise use of the information for statistical purposes in compliance with the procedures and authorisations required by the legislation cited above. At any time, in accordance with Legislative Decree no. 196/03, will I still have access to my data, request their modification or cancellation.

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Surname		
Date and place of birth		
Holding a degree in		
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Qualification		
Organization / Company		
Street Address		
Postal Code		
City		
Tel. Office / fax		
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Date		
Signature		

INFO AND APPLICATION

ISSUED BY Laboratory of International Cooperation DAStU | Department of Architecture and Urban Studies Politecnico di Milano

COURSE DIRECTOR GABRIELE PASQUI COURSE CO-DIRECTOR PAOLA BELLAVITI

COURSE DURATION 28 NOVEMBER, 5, 15, 19 DECEMBER 2014 (32 h, 8 h for 4 days)

LOCATION Politecnico di Milano – Campus Leonardo

TUITION FEE € 300

The bank details for payment of the fee shall be communicated by contacting the Secretariat.

(The registration fee for the course is tax exempt pursuant to art. 10 of Presidential Decree no. 633 of 26/10/1972, as amended)

INFO AND APPLICATION

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2014

LIFELONG LEARNING URBAN GROWTH AND FORMS OF SOCIAL AND SPATIAL INEQUALITY IN THE GLOBAL SOUTH: PRECARIOUS AND INFORMAL URBANIZATIONS



28 NOVEMBER, 5, 15, 19 DECEMBER 2014 FIRST EDITION

ELIGIBLE APPLICANTS

The Lifelong Learning URBAN GROWTH AND FORMS OF SOCIAL AND SPATIAL INEQUALITY NEL GLOBAL SOUTH: PRECARIOUS AND INFORMAL URBANIZATIONS is dedicated to students with at least a three-year university degree and individuals with Bachelor or Master of Science in Architecture, Engineering, Urban Planning, Design, Sociology, Economy and other scientific fields.

As for candidates who graduated abroad, equivalent study titles in their respective educational institutions will be considered.

COURSE DESCRIPTION

The Lifelong Learning URBAN GROWTH AND FORMS OF SOCIAL AND SPATIAL INEQUALITY NEL GLOBAL SOUTH: PRECARIOUS AND INFORMAL URBANIZATIONS is a Module of the Post Graduate Programme **COOPERA(C)TION | KNOWLEDGE AND SKILLS FOR SUSTAINABLE CITIES IN THE GLOBAL SOUTH**, organised by the Laboratory of International Cooperation of Department of Architecture and Urban Studies (DAStU) of POLITECNICO DI MILANO.

The Post Graduate Programme COOPERA(C)TION aims at promoting a culture of international cooperation among students, scholars and practitioners in the fields of urban design and management, by acquiring: - the ability to understand the contexts and interact with people and organizations of the Global South; - the specific ability to share the search for solutions to face the challenges raised by radical socio-economic, environmental and cultural changes caused by globalisation, above all the rapid and massive urbanisation processes in Countries of the Global South, which raise dramatically new problems of spatial and social inequality, as well as a new and difficult environmental challenge related to the climate change.

In this context, the Lifelong Learning URBAN GROWTH AND FORMS OF SOCIAL AND SPATIAL INEQUALITY NEL GLOBAL SOUTH: PRECARIOUS AND INFORMAL URBANIZATIONS explores, through theoretical and methodological lectures, presentations of experiences and case studies and application activities, three themes:

- social and spatial inequality: concepts, forms, dilemmas
- informal settlements: approaches and policies
- urban growth in Africa: what potential for urban design and planning? studies, researches, case studies

PROGRAMME

FRIDAY, 28 NOVEMBER 2014

SOCIAL AND SPATIAL INEQUALITY: CONCEPTS, FORMS, DILEMMAS

- 9⁰⁰ 11⁰⁰ Forms of social and spatial inequality in the Global South
- 11⁰⁰ 13⁰⁰ Urban poverty and exclusion South vs. North

THE GLOBAL SOUTH URBANISATION: CONFIGURATION AND INTERPRETATION

- 14⁰⁰ 16⁰⁰ Patterns of urbanizations in the Global South: villages, cities, megacities
- 16⁰⁰ 18⁰⁰ Informal urbanization: characters, typologies, dimensions

FRIDAY, 5 DECEMBER 2014

INFORMAL SETTLEMENTS: APPROACHES AND POLICIES

900 - 1300Policies for informal housing: a critical survey1400 - 1800Empowering the informal neighbourhoods improving
access to resources and urban services
The case of Guayaquil (Ecuador)

MONDAY, 15 DECEMBER 2014

PRACTICE

9⁰⁰ - 18⁰⁰ Approaching urban inequality and informality

FRIDAY, 19 DECEMBER 2014

FOCUS

URBAN GROWTH IN AFRICA: WHAT POTENTIAL FOR URBAN DESIGN AND PLANNING?

STUDIES, RESEARCHES, CASE STUDIES

9⁰⁰ – 10⁰⁰ Introduction

10 ⁰⁰ - 11 ³⁰	Research: The New African Cities
11 ³⁰ - 13 ⁰⁰	The case of Mozambique/ Cabo Delgado: growing smart
14 ⁰⁰ – 15 ³⁰	The case of South-Africa/ Johannesburg
15 ³⁰ - 17 ⁰⁰	Projects:
	- OLGA'S Project (Livingstone, Zambia): Sustainable
	tourism for development
	- Co-op Capacity Building Urban Farming a Kigali-
	Rwanda
17 ⁰⁰ - 18 ⁰⁰	Discussion

TIMETABLE AND LOCATION

FRIDAY, 28 NOVEMBER 2014

h 8.45 - 13.00 and 14.00 - 18.00

Politecnico di Milano SALA RIUNIONI 2° floor Building 12 - via Bonard 3, Milano

FRIDAY, 5 DECEMBER 2014

h 9.00 - 13.00 and 14.00 - 18.00

Politecnico di Milano AULA MASTER 5° floor Building 12 - via Bonard 3, Milano

MONDAY, 15 DECEMBER 2014

h 9.00 - 13.00 and 14.00 - 18.00

Politecnico di Milano AULA MASTER 5° floor Building 12 - via Bonard 3, Milano

FRIDAY, 19 DECEMBER 2014

h 9.00 – 13.00 and 14.00 – 18.00

Politecnico di Milano AULA MASTER 5° floor Building 12 - via Bonard 3, Milano

TEACHERS

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